RCMA Wimauma Community Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Financial Statements and
Supplementary Information
June 30, 2023

Introduction Section	
Letter of Transmittal Board of Directors	1 2
Financial Section	
Independent Auditor's Report	3 – 6
School Profile and Management's Discussion and Analysis (Unaudited)	7 – 14
Basic Financial Statements	
Government – Wide Financial Statements	
Statements of Net Position	15
Statements of Activities	16
Fund Financial Statements	
Governmental Funds Balance Sheets	17
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	18
Statements of Governmental Funds Revenue, Expenditures and Changes in Fund Balances	19
Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances to the Statement of Activities	20
Notes to Financial Statements	21 - 30
Compliance Reports Section	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	31 – 32
Management Letter Pursuant to the Rules of the Auditor General for the State of Florida	33 – 34
Supplementary Information	
Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)	35
Note to Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)	36







402 West Main Stree Immokalee, FL 34142

(800) 282-6540 rcma.org

#### **Letter of Transmittal**

September 26, 2023

To the Board of Directors of RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management's representation concerning the finances of RCMA Wimauma Community Academy, a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit), hereafter referred to as the School. We, the management of the School, assume full responsibility for the completeness and reliability of all the information presented herein.

Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, including services to children with disabilities and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a two charter schools (RCMA Wimauma Academy and RCMA Leadership Academy) since this was in line with the Organization's mission. The Organization obtained approval and opened its charter schools for the 2000 – 2001 school year under a charter of the sponsoring school district, the Hillsborough County Public School Board (the District). In 2015, the current charter was renewed for five (5) additional years. During 2020, a new contract was approved by the District for ten (10) years ending in 2030, in which the school will operate as a single institution under the new name RCMA Wimauma Community Academy.

Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). Such MD&A is included herein on pages 7 – 14 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA's fiscal department.

Respectfully submitted,

Isabel Garcia, Executive Director

Established in 1965, RCMA is an equal opportunity employer funded in part by:

























#### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc. (A Not-for-Profit Organization)

#### **Board of Directors**

#### **President**

Ms. Linda Miles-Adams

#### **Vice-Presidents**

Ms. Barbara Mainster Rollason

Ms. Donna Gaffney

Mr. Jaime Weisinger

Mr. Joaquin Perez

Mr. Michael T. Bayer

Ms. Sandra Hightower

#### **Secretary**

Mr. Richard Pringle

#### **Treasurer**

Mr. Larry Salustro

#### **Members At Large**

Mr. Aedan J. Dowling

Mr. Al J. Hinson

Mr. Ansberto Vallejo

Ms. Mirta Negrini

Ms. Sonia Tighe

Mr. Steven Kirk

Ms. Susan A. Bizerra

Ms. Wilma Robles de Melendez, PhD





#### **Independent Auditor's Report**

To the Board of Directors of RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

#### **Opinion**

We have audited the accompanying financial statements of the governmental activities and each major fund of RCMA Wimauma Community Academy (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to below present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2023, and the respective changes in financial position and for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standard applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

ZOMMA Group, LLP 355 Alhambra Circle, Suite 1100, Coral Gables, Florida 33134 P: 305.444.8288 F: 305.444-8280 www.zommagroup.com



#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (pages 7 -14) and budgetary comparison information on (page 35-36) be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (Pages 33 – 34) dated September 26, 2023.

#### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory section (Pages 1-2) but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### **Report on Summarized Comparative Information**

We have previously audited RCMA Wimauma Community Academy's 2022 financial statements, and expressed an unmodified audit opinion on those audited financial statements in the report dated October 5, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023, is consistent, in all material respects, with the audited financial statements from which it has been derived.



#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report (pages 31 – 32) dated September 26, 2023 on our consideration of RCMA Wimauma Community Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with Government Auditing Standards in considering the school's internal control over financial reporting and compliance.

#### ZOMMA Group, LLP

Coral Gables, Florida September 26, 2023

#### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc. (A Not-for-Profit Organization)

School Profile and Management's Discussion and Analysis

To the Board of Directors of RCMA Wimauma Community Academy, a program of Redlands Christian Migrant Association, Inc. (RCMA)

A school profile and management's discussion and analysis of the results of operations follow:

#### 1. Name and address of the Charter School:

RCMA Wimauma Community Academy 18240 U.S. Hwy 301 South Wimauma, FL 33598

#### 2. RCMA's Director of Charter Schools:

Juana Brown

#### 3. School Director:

Mark Haggett

4. Total Students: 353

#### Other Information

• Free and reduced lunch rate: 100%

• Attendance rate: 95%

• Hispanic: 99.7%

• African American: .2%

• Caucasian: 0%

• English Speakers of other Languages (ESOL): 66%

• Exceptional Student Education: 19%

• Migrant: 15%

#### **School Programs**

RCMA's mission of opening doors of opportunities to underserved rural families first began in 1965 with the opening of early childhood programs. These programs launched a new rural educational model for children and their families in some of Florida's most under-resourced communities. In 2001 RCMA broadened their educational reach and impact by opening two school age charter academies, RCMA Immokalee Community Academy in Collier and RCMA Wimauma Community Academy (hereafter referred to as the Academy or the School) in Hillsborough County. Building on the success of these two school age programs, RCMA will launch a third school age program with the opening of Mulberry Community Academy in Polk County. The Academy currently serves over 350 kindergartens to eighth grade students and their families through the school day as well as an after-school and summer programs.

RCMA Wimauma Community Academy (WCA) has been successfully closing the opportunity gap for students, by building on RCMA's early childhood model of merging academic programs with wraparound services for both students and families. As RCMA's first K-8<sup>th</sup> school, WCA successfully transitions RCMA's PK students into kindergarten each year, while enhancing the quality of the educational programs for the school's elementary and middle school students. Coordinated support continues for students as they transition into high school, thanks to partnerships such as the one forged with Tampa's Berkeley Prep. These partnerships are helping to facilitate support for the Academy's alumni while in high school as well as for student programs for those transitioning to college.

WCA is a community school with a broadened curriculum. Academics go hand-in-hand with enrichment programs and wraparound services that address the students' intellectual, physical and social-emotional development. The community school model aligns closely with the RCMA model and includes these critical design components:

- 1. Integrated Student Supports
- 2. Expanded and Enriched Learning Time and Opportunities
- 3. Active Family and Community Engagement
- 4. Collaborative Leadership and Practices

The School helps students cultivate a growth mindset focusing on continual improvement and success as the results of effort, perseverance, and practice. Like WCA's sister school, RCMA Immokalee Community Academy in Collier County, the School has been implementing a dual language Spanish-English academic program. The DL model helps students master grade level content and skills, be bilingual and bicultural, and perform at-or-above grade level in both languages. Dual language implementation is currently in place in kindergarten through 6th grades.

One of the most significant measures of the Academy's success in closing the academic gap for students is evidenced by the increasing number of middle school students who graduate 8<sup>th</sup> grade with at least 3 high school credits already completed. This year over 85% of middle school students successfully completed an advanced math class, including Algebra I, Geometry, or both. Students are also able to complete a high school level coding class.

#### **School Programs (continued)**

WCA's educational program includes a range of complementary electives and after-school clubs that help students more fully realize their academic potential, as well as nurture their innate talents and creativity. The program is inclusive of arts, sports, leadership skills opportunities, and health and wellness activities. Exemplary have been WCA's sports teams, beginning with their undefeated co-ed soccer championship year-after-year. The team has been a powerhouse since they first fielded a Charter League team. Visual arts also provide a means to help students master skills and deepen their knowledge and the school has made a commitment to building a notable arts program. Last year the talents of the art class reached an apex when the Academy's 8th grade student, Esteban Lopez, was invited to participate at the Tampa Museum's Young at Art Student exhibition.

#### **Family Partnership and Services**

Parent collaboration, education and representation have been a hallmark of RCMA's early childhood centers and continues to be at the core of WCA's school-family partnerships programs. The school's School Advisory Committee (SAC) serves as a vehicle for family participation and decision-making on vital school issues.

Understanding the multitude of needs in communities where health care and nutrition services often fall short, the school has undertaken a series of wellness partnerships. Nutritional services, mental health programs, dental services, and vaccination clinics have been a part of the student and family programs to support overall health and wellness. These are possible thanks to partnerships with local and national organizations and donors.

One of the more popular workshops held for parents each year is the Abriendo Puertas series. These six-week sessions support good parenting, help parents understand child development during milestone stages and provide strategies to help parents academically support their students at home. The original series has expanded to include health and wellness.

#### **Assessment and Accountability**

The Florida Department of Education (FDOE) requires all public and charter school to administer the State assessment. This year the FDOW released the Florida Assessment of State Test (FAST), a new assessment administered three times a year to kindergarten to eighth grade students This assessment was used to benchmark student proficiency on grade level standards as well as determining the school grade. WCA was given a B by the FDOE.

#### **Financial Highlights**

- 1. The assets of the School exceeded its liabilities at June 30, 2023 by \$753,372 (net position).
- 2. At year-end, the School had current assets on hand of \$1,107,322.
- 3. The change in net position of the School increased by \$216,664 during the year.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2023, are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 15 - 16 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for *near-term* financing.

#### **Overview of the Financial Statements (continued)**

Fund Financial Statements (continued)

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 17 - 20 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 21 - 30 of this report.

#### **Management Analysis of Operations and Financial Condition**

Government-Wide Financial Analysis

The School's net position increased from \$536,708 in 2022 to \$753,372 in 2023.

		June 30,				
		2023	2022			
	Assets					
	Current assets					
1110	Cash	\$ 399,225	\$ 591,200			
1130	Accounts receivable	708,097	342,263			
	Total current assets	1,107,322	933,463			
1300	Property and equipment	433,011	260,952			
	Total assets	1,540,333	1,194,415			
	Deferred outflows of resources	3,831	62,322			
	Liabilities and net position Liabilities					
	Current liabilities					
2120	Accounts payable	182,214	189,727			
2110	Accrued payroll	416,611	287,819			
	Total current liabilities	598,825	477,546			
	Deferred inflows of resources	191,967	242,483			
	Net position					
2770	Invested in capital assets	433,011	260,952			
2790	Unrestricted	320,361	275,756			
	Total net position	\$ 753,372	\$ 536,708			

Increase in net position of \$216,664 was attributable to increase in funding from School Readiness ARPA Grant, FTE dollars and Title 1 ESSER 3 Grant (from special revenue fund) amounting to approximately \$889,000. Expenditures, reflected on page 13, increased by approximately \$616,000 after being netted by special revenue of approximately \$86,000 (for assets capitalized) and \$104,700 of a surplus for food program funded by special revenue.

#### **Management Analysis of Operations and Financial Condition (continued)**

Government-Wide Financial Analysis (continued)

The School's revenue and expenditures may be summarized as follows:

		Fiscal Years Ended June 30,			
		2023		2022	
	(	(Rounded)	(Ro	unded)	
Revenue					
Federal through state school lunch reimbursement	\$	18,700	\$	23,000	
Federal through state school lunch reimbursement Covid-19 Reimbursement		-		17,300	
Title 1 ESSER 2 Grant		-		135,000	
School Board – FTE		2,753,000	2	2,513,000	
<ul> <li>Teachers Training Reimbursement</li> </ul>		200		600	
<ul><li>Transportation</li></ul>		129,900		115,600	
<ul> <li>Lead teacher</li> </ul>		6,100		7,000	
<ul> <li>Florida School Safety &amp; Security</li> </ul>		1,100		8,300	
School readiness		881,500		835,000	
School readiness ARPA Grant		480,500		68,000	
Local sources – other contributions		451,400		253,000	
Total revenue		4,722,400	3	3,975,800	
Expenditures					
Instruction		2,040,200	2	2,008,000	
Instructional support services		159,400		165,000	
Pupil personnel services		157,800		128,500	
Instruction and curriculum development services		36,400		32,000	
Instructional staff training		36,600		27,000	
General administration – school district administrative fees		94,500		92,000	
Facility acquisition and construction – capitalized projects	A	(54,000)		(60,100)	
School administration		124,800		115,000	
Fiscal services		126,900		148,600	
Food services	В	(104,700)		(105,500)	
Central services		148,500		154,600	
Pupil transportation services		149,500		153,000	
Operation of plant		329,300		271,500	
Maintenance of plant		75,000		97,200	
Community services		1,091,700		612,000	
Depreciation		94,000		51,000	
Total expenditures		4,505,900		3,889,800	
Changes in net position	\$	216,500	\$	86,000	

A Money received for assets capitalized

**B** Represents surplus in food program

#### **Management Analysis of Operations and Financial Condition (continued)**

Government-Wide Financial Analysis (continued)

Expenses showed their variances depending on the nature of its services. The largest outflow of money is usually observed in the amount spent on services obtained. The details of these expenditures can be seen in the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances, page 19.

#### **Governmental Funds**

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$320,361.

#### **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, The Board adopts an annual budget. Total actual revenue was lower than budgeted by approximately \$306,666 due to the decrease of revenue from local sources. Total actual expenditures were lower than budgeted by approximately \$351,271. Refer to page 35 for the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2023 amounted to \$433,011 (net of accumulated depreciation of \$449,410). This investment in capital assets includes improvements to building, automobiles and kitchen equipment accounts for the current year.

#### **Request for Information**

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main Street, Immokalee, FL 34142-3933.

### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

(A Not-for-Profit Organization)
Statements of Net Position
June 30, 2023
(With Comparative Totals for 2022)

		 2023	2022
	Assets		
	Current assets		
1110	Cash	\$ 399,225	\$ 591,200
1130	Accounts receivable	 708,097	 342,263
	Total current assets	1,107,322	933,463
1300	Property and equipment, net	 433,011	 260,952
	Total assets	 1,540,333	 1,194,415
	Deferred outflows of resources	 3,831	 62,322
	Liabilities and net position Liabilities		
2120	Current liabilities	102 214	100.727
2120	Accounts payable	182,214	189,727
2110	Accrued payroll  Total current liabilities	 416,611	 287,819
	Total current habilities	 598,825	 477,546
	Deferred inflows of resources	 191,967	 242,483
	Net position		
2770	Invested in capital assets	433,011	260,952
2790	Unrestricted	 320,361	275,756
	Total net position	\$ 753,372	\$ 536,708

# RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc. (A Not-for-Profit Organization) Statements of Activities Year Ended June 30, 2023 (With Comparative Totals for 2022)

			Program Revenue				Net (Expense and Changes in Govern	n Net	Assets	
		_		Special		Capital				••••
		Expenses		Revenue	_	Projects		2023	_	2022
Governmental activities										
Instruction	\$	2,567,126	\$	526,906	\$	_	\$	(2,040,220)	\$	(2,007,516)
Instructional support services	,	159,384	*	-	*	_	•	(159,384)	•	(164,826)
Pupil personnel services		158,324		540		_		(157,784)		(128,569)
Instruction and curriculum development services		36,370		-		_		(36,370)		(31,831)
Instructional staff training		45,397		8,760		_		(36,637)		(27,151)
General administration – school district admin fees		94,496		, -		-		(94,496)		(91,968)
School administration		124,781		-		-		(124,781)		(115,017)
Facility acquisition and construction – rental property		113,571		-		113,571		-		-
Facility acquisition and construction – capitalized projects		· -		54,000		-		54,000		60,100
Fiscal services		141,286		14,358		-		(126,928)		(148,731)
Food services		386,821		491,479		-		104,658		105,673
Central services		148,532		-		_		(148,532)		(154,637)
Pupil transportation services		273,459		_		124,001		(149,458)		(153,375)
Operation of plant		329,254		-		-		(329,254)		(271,558)
Maintenance of plant		74,959		-		-		(74,959)		(97,182)
Community services		1,091,667		_		_		(1,091,667)		(611,909)
Depreciation expense		93,985		-		-		(93,985)		(51,246)
Total governmental activities	\$	5,839,412	\$	1,096,043	\$	237,572	\$	(4,505,797)	\$	(3,889,743)
General revenue							·			
Grants and contributions not restricted to specific purposes								4,722,461	_	3,975,765
Changes in net assets								216,664		86,022
Net position – beginning								536,708		450,686
Net position – ending							\$	753,372	\$	536,708

#### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

(A Not-for-Profit Organization) Governmental Funds Balance Sheets June 30, 2023

(With Comparative Totals for 2022)

			General Fund		Special Revenue Fund	P	apital rojects Fund	Combine Governme 2023		
1110 1130	Assets Cash Accounts receivable	\$	171,232 708,097	\$	227,993	\$	<u>-</u>	\$ 399,225 708,097	\$	591,200 342,263
	Total assets		879,329		227,993		-	1,107,322		933,463
	Deferred outflows of resources		3,831					 3,831		62,322
2120	Liabilities and fund balances Liabilities Accounts payable and accrued expenses		182,214		-		-	182,214		189,727
2110	Accrued payroll  Total liabilities		<u>416,611</u> <u>598,825</u>	_				<u>416,611</u> <u>598,825</u>	_	287,819 477,546
	Deferred inflows of resources	_	191,967					191,967		242,483
	Fund balances									
2760	Unassigned	\$	92,368	\$	227,993	\$		\$ 320,361	\$	275,756

# RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc. (A Not-for-Profit Organization) Reconciliation of the Governmental Funds Balance Sheet to The Statement of Net Position

June 30, 2023

Total fund balances – governmental funds balance sheet	\$ 320,361
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$882,421 and the accumulated depreciation is \$449,410.	 433,011
Total net position – statement of net position	\$ 753,372

### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

(A Not-for-Profit Organization)

Statements of Governmental Funds Revenue, Expenditures and Changes in Fund Balances Year Ended June 30, 2023

(With Comparative Totals for 2022)

			Special	Capital	Combined Totals Governmental Funds			
		General Fund	Revenue Fund	Projects Fund	2023	2022		
3261.000	Revenue Federal through state school lunch reimbursement	\$ 18,724	\$ 505,836	s -	6 524.560	\$ 532,923		
3261.000	Federal through state school lunch reimbursement Covid-19 Reimbursemennt	5 18,724	\$ 303,836	<b>5</b> -	\$ 524,560	\$ 532,923 17,336		
3240.000	Title 1 & Title 4 revenue + Migrant revenue	-	261,843	-	261,843	258,069		
3240.000 3240.000	Title 1 ESSER 2 Grant Title 1 ESSER 3 Grant ARP	-	211.007	-	- 211 007	315,424		
3240.000	Title 1 ESSER 3 Prior Year	-	311,907 3,749	-	311,907 3,749	76,549		
3240.000	Title 1 ESSER Summer Learning	_	8,187	-	8,187	-		
3240.000	Title 1 ESSER 2 Supplemental Summer	-	4,521	-	4,521	-		
3290.000 3290.000	School readiness School readiness ARPA Grant	881,524 480,451	-	-	881,524 480,451	835,345 68,427		
3310.000	School Board of Hillsborough County – FTE	2,753,005	-	_	2,753,005	2,513,074		
3310.000	- Teachers Training Reimbursement	198	-	-	198	590		
3310.000	- Transportation	129,928	-	-	129,928	115,620		
3310.000 3310.000	<ul> <li>Lead teacher</li> <li>Florida School Safety &amp; Security</li> </ul>	6,132 1,129	-	-	6,132 1,129	7,100 8,299		
3391.000	State revenue – capital outlay	1,129	-	237,572	237,572	225,921		
3400.000	Local sources – other contributions	451,370			451,370	252,584		
	Total revenue	4,722,461	1,096,043	237,572	6,056,076	5,227,261		
	Expenditures							
5100.100	Instruction – salaries	1,445,061	286,699	-	1,731,760	1,769,644		
5100.200 5100.300	Instruction – employee benefits	386,977	20,820	-	407,797	415,147		
5100.500	Instruction – purchased services Instruction – materials and supplies	547 112,833	186,568	-	547 299,401	2,723 165,550		
5100.641	Instruction – capitalized equipment		32,819	=	32,819	51,831		
5100.642	Instruction – non-capitalized equipment	127,621	-	-	127,621	80,185		
6000.100 6000.200	Instructional support services – salaries Instructional support services – employee benefits	130,373 29,011	-	-	130,373 29,011	135,945		
6100.300	Pupil personnel services – purchased services	76,334	-	-	76,334	28,881 76,013		
6100.700	Pupil personnel services – other services	81,450	540	-	81,990	57,274		
6300.100	Instruction and curriculum development services – salaries	29,070	=	-	29,070	26,293		
6300.200 6400.300	Instruction and curriculum development services – employee benefits Instructional staff training – purchased services	7,300 36,637	8,760	-	7,300 45,397	5,538 40,986		
7200.300	General Administration – school district admin fees	94,496	-	-	94,496	91,968		
7300.100	School administration – salaries	62,571	-	-	62,571	61,515		
7300.200 7300.300	School administration – employee benefits School administration – purchased services	18,213 15,887	=	=	18,213 15,887	17,553 4,695		
7300.500	School administration – materials and supplies	10,934	-	_	10,934	10,183		
7300.641	School administration – capitalized equipment	38,740	-	-	38,740	<del>.</del>		
7300.642 7300.700	School administration – non-capitalized equipment School administration – other expenses	14,361 2,815	-	-	14,361 2,815	16,904 4,167		
7400.300	Facility acquisition and construction – rental property	2,015	=	113,571	113,571	120,000		
7400.641	Facility acquisition and construction – capital improvements	15,600	54,000	-	69,600	60,100		
7500.300 7600.100	Fiscal services – purchased services Food service – salaries	126,924	14,358	-	141,282 159,528	163,271		
7600.200	Food service – salaries Food service – fringe benefits	-	159,528 29,004	-	29,004	161,555 31,857		
7600.500	Food service – materials and supplies	18,725	178,064	-	196,789	195,444		
7600.500 7600.641	Food service – non-capitalized equipment	-	1,500	-	1,500	824		
7700.100	Food service-capitalized equipment Central services – salaries	122,699	1,063	-	1,063 122,699	114,984		
7700.200	Central services – employee benefits	24,762	-	-	24,762	38,014		
7700.300	Central services – purchased services	1,071	=	-	1,071	1,639		
7800.100 7800.200	Pupil transportation – salaries Pupil transportation – employee benefits	120,435 34,754	<del>-</del>	<del>-</del>	120,435 34,754	118,891 28,127		
7800.300	Pupil transportation services – purchased services	118,272	-	-	118,272	111,428		
7800.641	Pupil transportation services – capitalized equipment	(177)	-	124,001	123,824	104,637		
7900.100 7900.200	Operation of plant – salaries Operation of plant – employee benefits	82,560 19,877	-	-	82,560 19,877	78,615 19,938		
7900.300	Operation of plant – employee benefits  Operation of plant – purchased services	105,136	-	-	105,136	77,024		
7900.400	Operation of plant – energy services	96,893	=	=	96,893	83,599		
7900.600 8100.100	Operation of plant – communication	24,788	-	-	24,788	24,528		
8100.100	Maintenance of plant – salaries  Maintenance of plant – employee benefits	59,928 15,031	-	-	59,928 15,031	80,225 16,957		
9100.100	Community Services – salaries	838,664	-	-	838,664	461,262		
9100.200	Community Services – employee benefits	135,163	-	-	135,163	85,582		
9100.300 9100.300	Community Services – rental property Community Services – indirect cost	9,760 33,096	=	=	9,760 33,096	2,019 21,953		
9100.300	Community Services – purchased services	40,424	=	- -	40,424	24,175		
9100.400	Community Services – energy services	1,175	-	-	1,175	845		
9100.500 9100.642	Community Services – materials & supplies Community Services – non-capitalized equipment	27,085	-	-	27,085 6 300	12,771		
9100.042	Total expenditures	6,300 4,800,176	973,723	237,572	6,300 6,011,471	3,302 5,306,561		
	Excess (deficiency) of revenue over expenditures	(77,715)	122,320	=	44,605	(79,300)		
	Fund balances – beginning	170,083	105,673	-	275,756	355,056		
	Fund balances – ending	\$ 92,368	\$ 227,993	\$ -	\$ 320,361	275,756		

### RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

(A Not-for-Profit Organization)

Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances to the Statement of Activities Year Ended June 30, 2023

Net change in fund balances – statement of governmental funds
revenue, expenditures, and changes in fund balances

\$ 44,605

### Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.

Expenditures for capital assets	266,044
Less current-year depreciation expense	(93,985)

Change in net position – statement of activities \$\\_\$ 216,664

#### **Note 1 Organization and Purpose**

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child-care centers, including services to children with disabilities and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000-2001 school year under a charter of the sponsoring school district, the Hillsborough County Public District School Board (the District).

The School entered a new 10-year charter renewal contract with the District starting July 1, 2020 and ending in June 2030. Under this new agreement, RCMA Wimauma Community Academy combined its operations with its sister school RCMA Leadership Academy to provide educational services as a single institution. In this connection, the Schools' name was officially changed to RCMA Wimauma Community Academy starting on the school year 2020.

#### **Note 2 Summary of Significant Accounting Policies**

#### **Reporting Entity**

The accompanying financial statements are for Wimauma Community Academy, (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of eleven of the at large members of the RCMA board of directors. All board members have been finger-printed and processed as required by the state's school board law.

#### **Basis of Presentation**

The accompanying financial statements have been prepared in accordance with the accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

#### **Note 2 Summary of Significant Accounting Policies (continued)**

#### **Basic Financial Statements**

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.

#### Government-Wide Basic Statements

The government-wide financial statements include a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

#### Fund Basic Financial Statements

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is considered to be an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: The General, Special Revenue and Capital Projects. These funds are used for the following purposes:

#### General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

#### Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

#### Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

#### Measurement Focus and Basis of Accounting

Basis of accounting refers to the point at which revenue and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

#### **Note 2 Summary of Significant Accounting Policies (continued)**

#### Measurement Focus and Basis of Accounting (continued)

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus.

Under this method of accounting, revenue is recognized in the period that it becomes measurable and available. The Charter School considers revenue to be available if it is collected within 60 days of the end of the year.

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenue is recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement elements, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Comparative Financial Statements**

The financial statements include prior-year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

#### Note 2 Summary of Significant Accounting Policies (continued)

#### **Uses of Estimates**

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date of the statement of financial position, and the revenue and expenses for the period then ended. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.

#### **Revenue Sources**

#### General Fund

Revenue in the general fund reflect the funds received from the Hillsborough County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenue is determined based on (1) un-weighted FTE (Full Time Equivalent), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature.

Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 350.00 un-weighted and 386.58 weighted FTE for the 2022 – 2023 school year.

The Charter School's funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School's Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School's Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044,FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503,FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that

#### **Note 2 Summary of Significant Accounting Policies (continued)**

#### **Revenue Sources (continued)**

#### General Fund

eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenue until expended. Additionally, other revenue may be derived from various fundraising activities and certain other programs.

#### Special Revenue Fund

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenue on the federal awards is recognized based on a) amounts allocated under the terms of the grant, or b) the amount of eligible expenditures incurred.

#### Capital Projects Fund

Reflects capital outlay funds for the use of leasing school facility or improvements on such.

#### **Cash and Cash Equivalents**

The Charter School considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2023.

#### **Accounts Receivable**

The Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

#### **Property and Equipment**

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor-imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

#### **Long-Lived Assets**

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long-lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the year ended June 30, 2023.

#### Note 2 Summary of Significant Accounting Policies (continued)

#### **Depreciation**

Depreciation is included in the statement of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets:

Program equipment	3 - 5
Office equipment	3 - 5
Automobiles	3 - 10
Leasehold improvements	3 - 10
Kitchen equipment	3 - 5

#### **Net Position Classifications**

Net position is classified in three categories as follows:

<u>Invested in Capital Asset</u> – represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets.

<u>Restricted</u> – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

<u>Unrestricted</u> – all other net position that does not meet the definition of "invested in capital assets" or "restricted".

#### **Fund Balance**

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 188.142. This statement defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

<u>Restricted</u> – includes amounts that can be spent only for specific purposes stipulated by the constitution, external resource providers, or through legislation. There are no restricted funds at year end.

#### **Note 2 Summary of Significant Accounting Policies (continued)**

#### Fund Balance (continued)

<u>Committed</u> – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision-making authority). There are no committed funds at year end.

<u>Assigned</u> – includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. There are no assigned funds at year end.

<u>Unassigned</u> – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

#### **New Accounting Pronouncement**

GASB Statement No. 87, *Leases*, requires leases to be capitalized as a right of use asset with a corresponding liability for leases with terms of more than twelve months. As further described in Note 6, the School has only one short term lease and therefore the short-term lease recognition exemption has been elected by the School. Leases with an initial term of 12 months or less, that do not include an option to purchase the underlying asset that the School is reasonably certain to exercise, are not recorded on the Statement of Net Position

#### **Income Taxes**

RCMA, Inc. is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

#### **Donated Space**

Donated space is reflected in the accompanying statements at its fair value.

Note 3 Property and Equipment

Property and equipment consist of the following:

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Cost				
Program equipment	\$ 78,912	\$ 33,882	\$ -	\$ 112,794
Office equipment	28,007	38,740	-	66,747
Automobiles	276,612	123,822	-	400,434
Leasehold improvements	226,973	69,600	-	296,573
Kitchen equipment	5,873	-	-	5,873
	616,377	266,044		882,421
Accumulated depreciation				
Program equipment	77,288	4,316	-	81,604
Office equipment	27,307	4,528	-	31,835
Automobiles	118,726	31,680	-	150,406
Leasehold improvements	126,531	53,161	-	179,692
Kitchen equipment	5,573	300	-	5,873
	355,425	93,985	-	449,410
Property and equipment, net	\$ 260,952	\$ 172,059	\$ -	\$ 433,011

Depreciation expense for the year ended June 30, 2023 and 2022 amounted to \$93,985 and \$51,244, respectively.

#### **Note 4 Contingency**

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2023.

The Charter School has an agreement with one of the landlords, Beth-El Farmworker Ministry Inc., for the land where the facilities are on. The agreement provides for rent of \$1 a year from 2006 to 2050.

#### Note 5 Employee Benefits – Profit-Sharing Plan

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees' contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of compensation for contractual employees. Thrift Plan expenses aggregated to \$127,701 and \$115,991 for the years ended 2023 and 2022, respectively.

#### **Note 6 Related Party Transactions**

#### **Sponsor Organization**

In 2022, the Charter School entered into a one-year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires one annual payment of \$120,000. The additional rent of \$3,331 was for storage and a community room rental. In the event the School does not collect FTE Capital Outlay funds amounting to the total annual rent the difference is recorded as donated space from the Sponsor Organization. In this connection, for the year ended June 30, 2023, there was no amount accounted for in-kind.

Furthermore, the Charter School reimburses RCMA for indirect costs composed of various support expenses. These costs aggregated to \$166,640 and \$178,835 for 2023 and 2022, respectively.

#### **School District**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenue of the School. For the year ended June 30, 2023 and 2022, administrative fees withheld by the School District totaled \$102,234 and \$98,357, respectively.

#### Note 7 Business Concentration, Credit Risk and Uncertainty

#### **Business Risk**

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

#### Credit Risk

It is the School's policy to maintain its cash in major banks. As of June 30, 2023, all of the School's cash funds qualified as a Public Deposit as defined in Chapter 280 of the Florida Statutes and, therefore, it is fully insured.

#### Uncertainty

RCMA (the Sponsor) was informed by the HHS Office of Inspector General ("OIG") in early August of 2022 that it is the subject of an inquiry into whether its payment and procurement practices are compliant with the Uniform Guidance, 45 CFR part 75. Compliance with the Uniform Guidance is a requirement of RCMA's federal grant funding and is not a requirement of the Charter School funding. As of the date of the report the OIG has not informed the Sponsor of any outcome and/or resolution, therefore, projecting an outcome or a financial impact, if any, continues to be highly speculative at this time.

#### Note 8 Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

#### **Note 9 Subsequent Events**

Subsequent events have been evaluated through September 26, 2023, which is the date the financial statements were available to be issued.





### Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Wimauma Community Academy (the School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter school of Hillsborough County District Schools, as of and for the year ended June 30, 2023, and the related notes to the financial statements, and have issued our report thereon dated September 26, 2023, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Wimauma Community Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

#### ZOMMA Group, LLP

Coral Gables, Florida September 26, 2023



### Management Letter Pursuant to the Rules of the Auditor General for the State of Florida

To the Board of Directors of Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc.

#### **Report on the Financial Statements**

We have audited the financial statements of Wimauma Community Academy, a program of Redlands Christian Migrant Association, Inc., (a not-for-profit organization), operating as a charter school of the Hillsborough County School District as of and for the fiscal year ended Wimauma Community Academy, and have issued our report thereon September 26, 2023.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 26, 2023, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations noted in the preceding audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the School and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the School are Wimauma Community Academy, 6615.

#### **Financial Condition and Management**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the Wimauma Community Academy has



met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Wimauma Community Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Section 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Wimauma Community Academy. It is management's responsibility to monitor the Wimauma Community Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the audit maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the audit maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

#### ZOMMA Group, LLP

Coral Gables, Florida September 26, 2023



# RCMA Wimauma Community Academy A Program of Redlands Christian Migrant Association, Inc. (A Not-For-Profit Organization) Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited) Year Ended June 30, 2023

Part			General Fund		Special Revenue Fund		Capital Projects Fund		Total Governmental Funds		Variance
		Payanua		Actual		Actual		Actual		Actual	Positive (Negative)
	3199		(Chaudited)	_		_	(Chaudited)	_		\$ -	\$ (18,000)
The content of the	3261		27,325	18,724	526,900		-	_			
14.1   18.200   18.		_	-	-		261,843	-	-		261,843	
100   100			-	-	2,100	-	-	-	2,100	-	(2,100)
			-	-	-	211.007	-	-	-	211.007	(240.240)
The   I Sex SPE Sequence Control   1.00			-	-	661,247		-	-	661,247		
Second Company   Seco											
Second content			_	_	_		_	_	_		
Second Control Process			950,000	881,524	-	-	-	_	950,000		
1					-	-	-	-			
1.00			2,746,383		-	-	-	-	2,746,383		
Company   Comp			104,000		_	_	_	_	104,000		
The content of the	3310				-	-	-	-			
Part			-	1 120	-	-	-	-	-	1 120	1 120
Page				1,129			236 689	237 572	236 689		
Part			458,249	451,370	_	_	230,003	237,372			
Part	3400										
1		Total revenue	4,639,759	4,722,461	1,486,294	1,096,043	236,689	237,572	6,362,742	6,056,076	(306,666)
1		Expenditures									
100	5100.100		1,811,178		241,756	286,699	-	-	2,052,934		321,174
Infrastructure menterals analysage   92,500   12,500   10,000					18,494	20,820	-	-			
Infrastructure   Section   Section					675 544	106 569	-	-			
Formation of the properties of a performance of the properties o				112,833	675,544		_	_			
	5100.642		116,604		-	=	-	-	116,604	127,621	(11,017)
Page					-	-	-	-			
					_	_	_	_			
Description and controlled and con					_	540	_	_			
	6300.100		40,115	29,070	-	-	-	-	40,115	29,070	11,045
Control Administrationschool district untains fees							-	-			
School administration - sharing sharing   70,310   62,571   16,730   70,910   70,9					5,600	8,760	_				
School administration = purchased services   \$0.00   15,887   (7,875)   (7					-	-	-	_			
School administration - materials and supplies   14,500   10,034   1,566   1					-	-	-	-			
Select administration - capitalized squiriment   39,000   38,740   200   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000   20,740   70,000					-	-	-	-			
1,006   1,00					_		-	_			
Page					-	-	-	_			
Facility acquisition and construction – epital improvements   26,000   15,000   18				2,815	-	-		<del>-</del>			
Food service = RCMA indirect cost				15 600	-	54.000	112,688	113,571			
Food service - salaries   -					18.802			_			
Food service — materials and supplies   28,112   18,725   174,813   178,064   - 20,005   196,789   6,136   700,005			-			159,528	-	_	285,428	159,528	
Food service — non-capitalized squipment   1,000   1,500   1							-	-			
Food service — equipatized equipment   -   1.800   1.063   737   737   750   750   1.063   1			28,112	18,725			_	_			
780,010   Central services - salaries   78,250   122,699   78,250   122,699   (4,449)   (4,459)   (4,525)   (4,459)   (4,4		Food service – capitalized equipment		_			_	_			
1,600   1,601   1,607   1,608   1,609   1,609   1,609   1,607   1,609   1,60		Central services – salaries			_	-	-	-			
Page					-	-	-	-			
Pupil transportation = employee benefits   38,035   34,754   38,035   34,754   3,281   36,026   7800,041   Pupil transportation services = capital equipment   (115)   (177)											
Page	7800.200		38,035	34,754	_		_	_	38,035	34,754	3,281
7900.100   Operation of plant - salaries   30,000   82,560   52,560   52,560   7900.200   Operation of plant - employee benefits   7,200   19,877					-	-					
Production of plant = employee benefits   7,200   19,877					-	-	124,001	124,001			
Operation of plant — purchased services   173,881   105,136   68,8745   7900,040   Operation of plant — energy services   79,250   96,893   176,043   180,00   Operation of plant — energy services   79,250   96,893   18,000   Operation of plant — energy services   79,250   96,893   18,000   Operation of plant — energy services   78,373   59,928   18,000   Operation of plant — energy services   78,373   59,928   18,000   Operation of plant — engloyee benefits   75,373   59,928   18,000   Operation of plant — engloyee benefits   15,074   15,031   Operation of plant — engloyee benefits   15,031							_	_			
18,020   Operation of plant - communication   18,020   24,788   18,000	7900.300	Operation of plant – purchased services	173,881	105,136	-	-	-	-	173,881	105,136	68,745
Maintenance of plant – salaries   75,373   59,928					-	-	-	-			
Maintenance of plant - employee benefits   15,074   15,031   15,074   15,031   43     9100.100   Community Services - salaries   301,900   838,664   (536,764)     9100.200   Community Services - employee benefits   45,000   135,163					18,000		_				
9100.100 Community Services – salaries 301,900 838,664 301,900 838,664 (536,764) 9100.200 Community Services – employee benefits 45,000 135,163 45,000 135,163 (90,163) 9100.300 Community Services – indirect cost 9,760 12,000 33,096							Ξ.	Ξ.			
9100.300 Community Services - rental property - 9.766 9.760 (2).760) 9100.300 Community Services - indirect cost 12.000 33.096 1.000 33.096 (2).096) 9100.300 Community Services - purchased services 14.000 40.424 1.000 33.096 (2).096) 9100.400 Community Services - Energy Services 5.750 1.175 1.000 1.175					-	-	-	-			
Services - indirect cost   12,000   33,096     12,000   33,096   (21,096)			45,000	135,163	-	-	-	-	45,000	135,163	(90,163)
9100.300 Community Services – purchased services 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424 14,000 40,424			12 000		- -		<del>-</del>		12 000		
9100.400 Community Services - Energy Services - 5,750 1,175 5,750 1,175 4,575 1,175				40,424	Ξ.		Ξ.	_		40,424	
9100.642 Community Services – non-capitalized equipment 3,000 6,300 (3,300)		Community Services – Energy Services	5,750	1,175	-	-	-	-	5,750	1,175	4,575
Total expenditures         4,639,759         4,800,176         1,486,294         973,723         236,689         237,572         6,362,742         6,011,471         351,271           Excess (deficiency) of revenue over expenditures         -         (77,715)         -         122,320         -         -         44,605         44,605           Fund balances – beginning         170,083         170,083         105,673         -         -         275,756         275,756         275,767					-	-	-	-			
Excess (deficiency) of revenue over expenditures - (77,715) - 122,320 44,605 - 44,605  Fund balances – beginning 170,083 170,083 105,673 275,756 275,767	9100.642				1,486,294	973,723	236,689	237,572			
		-									
Fund balances – ending \$ 170,083 \$ 92,368 \$ 105,673 \$ 227,993 \$ - \$ - \$ 275,756 \$ 320,361 \$ 320,372		Fund balances – beginning	170,083	170,083	105,673	105,673			275,756	275,756	275,767
		Fund balances – ending	\$ 170,083	\$ 92,368	\$ 105,673	\$ 227,993	\$ -	\$ -	\$ 275,756	\$ 320,361	\$ 320,372

RCMA Wimauma Community Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Note to Statement of Governmental Funds Revenue, Expenditures and
Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)

#### **Basis of Accounting**

The Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measurable and available. The School considers revenue to be available if it is collected within 60 days of the end of the fiscal year.