

## STRENGTHS AND OPPORTUNITIES STATEWIDE

### Strengths

- Physical Development and Health
- Building relationships with other children

### Opportunities

- Emotions
- Phonological Awareness

## TEACHING PRACTICES THAT TARGET THESE FOCUS AREAS

- Adults will respond to children as they express emotions and will label their emotions throughout the day.
- Teachers will provide opportunities for children to enjoy stories, rhymes, and songs every day.



### FOR MORE INFORMATION, PLEASE CONTACT:

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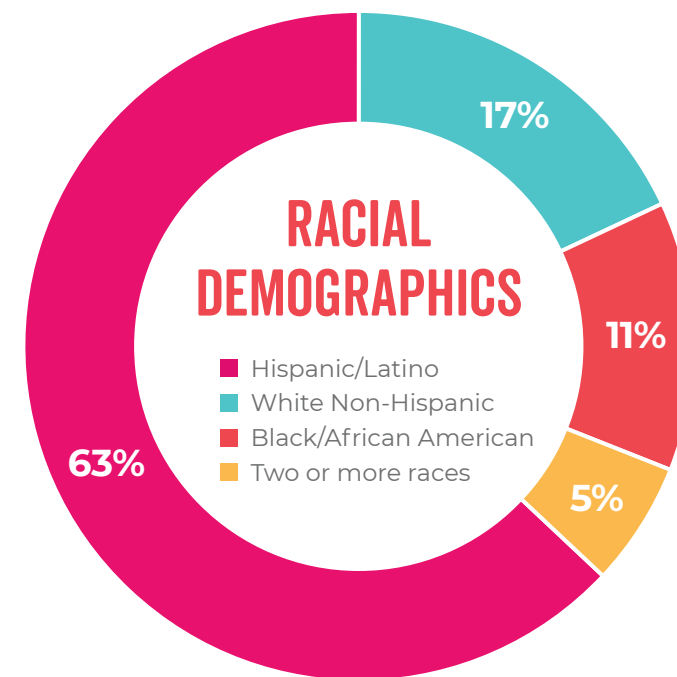
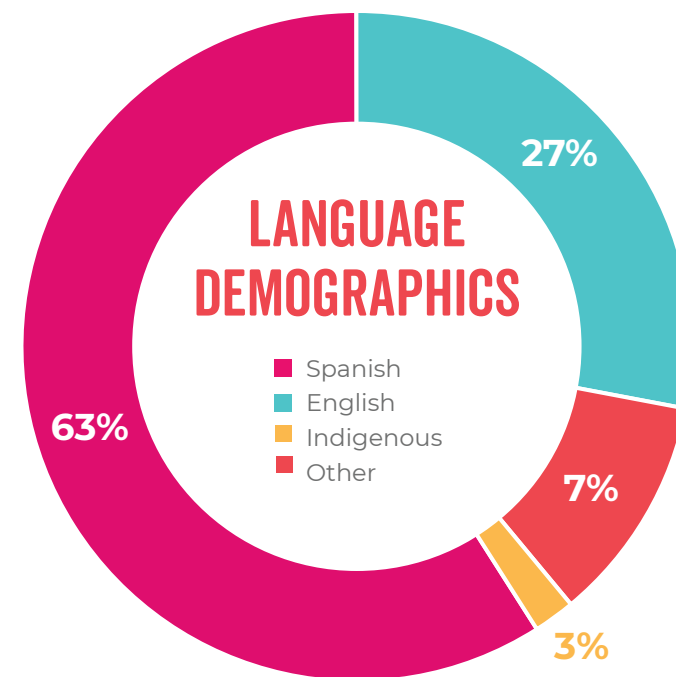
## CHILD OUTCOMES 2022-2023



Child outcomes based on COR Advantage — ongoing assessment for young children birth through kindergarten.

### RCMA SCHOOL READINESS GOALS

- Approaches to Learning Goal (APL)
- Social and Emotional Development Goal (SE)
- Language and Literacy Development Goal (LLC)
- Cognition and General Knowledge (COG)
- Perpetual, Motor, and Physical Development Goal (PDH)

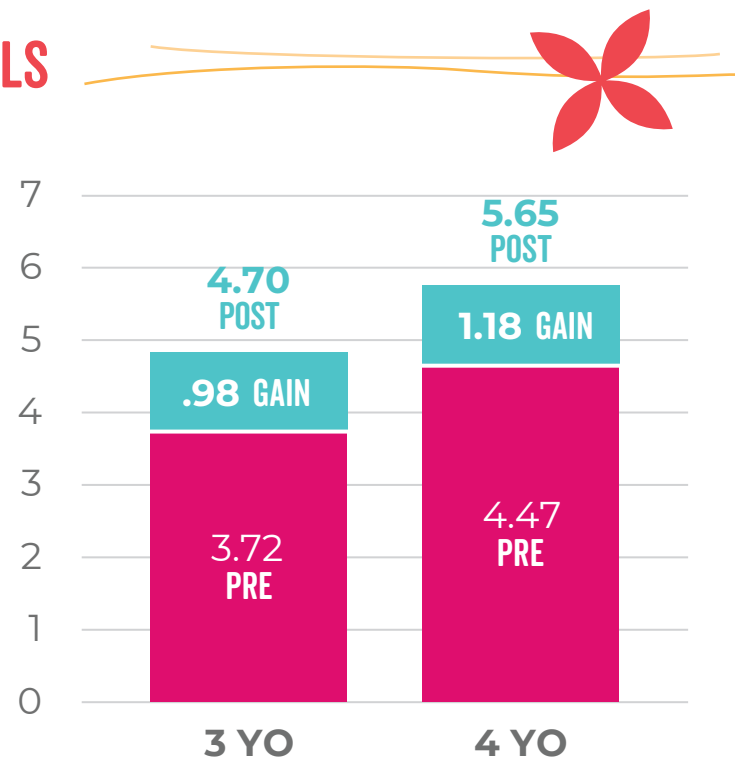


Approximately 8% of children served at RCMA have an IEP/IFSP.



## ENGLISH LANGUAGE LEARNING SKILLS

For children whose first language is not English, the greater their skills in their home language, the more easily they can learn a second language. Children learning English typically progress through several stages in which they listen, mimic, try out, and eventually speak with growing confidence. Understanding (comprehension) tends to come before speaking. At RCMA children are developing strong English acquisition skills that will prepare them for kindergarten (see graph).



## GAINS BY COR CONTENT AREA

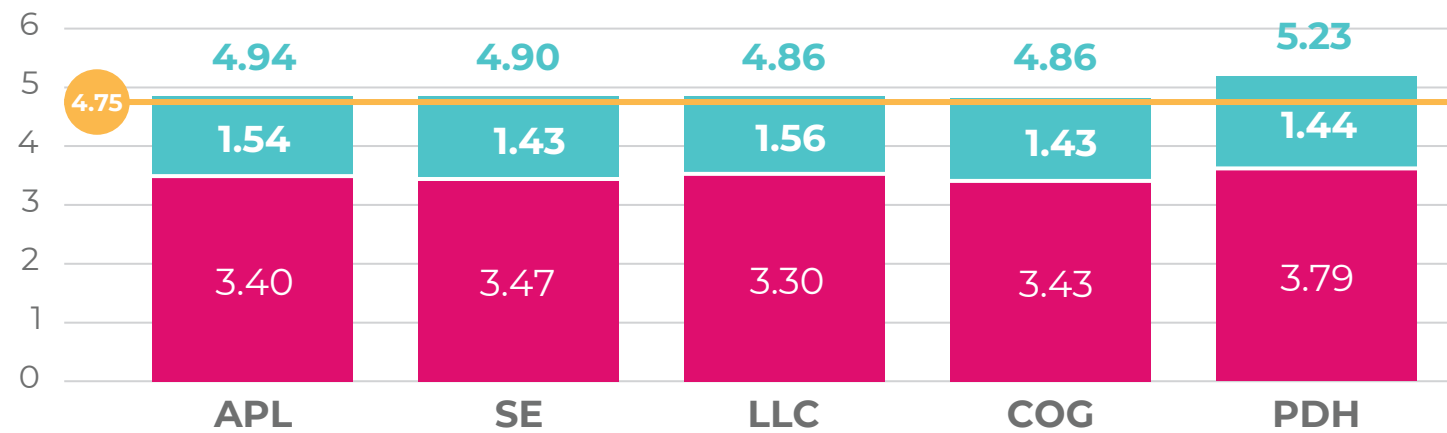
RCMA uses COR Advantage as our ongoing assessment. Teachers gather, analyze and score anecdotes throughout the year. A Pre score is established at the beginning of the school year, and a Post score at the end. The difference between Post and Pre is considered the gains made by children.

### Typically:

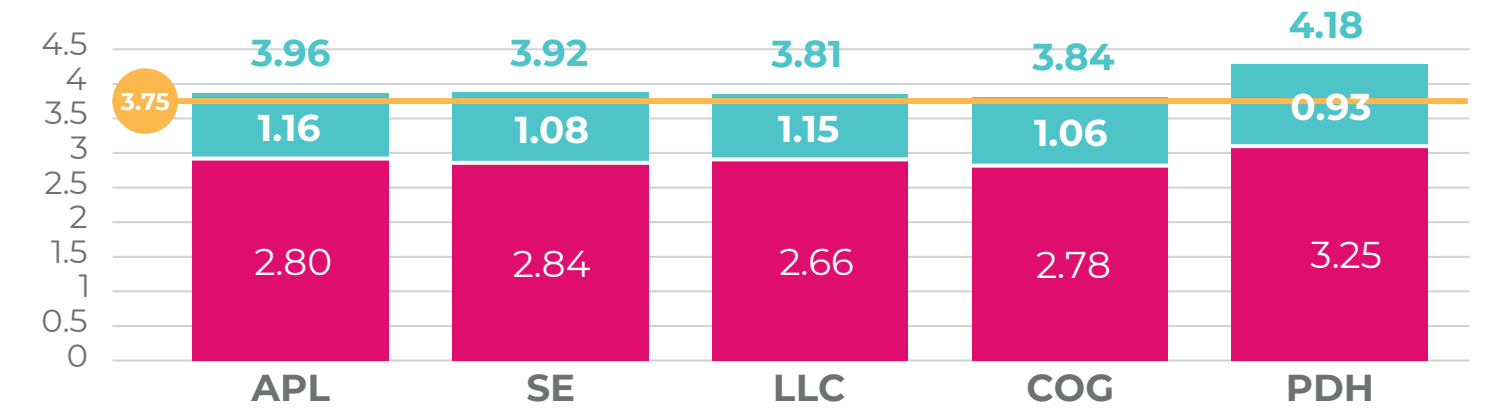
- Infants and toddlers — range from levels 0-3
- Preschool — range from levels 2-5
- Kindergarten — range from levels 4-7

- Pre
- Gains
- Expectation for age by end of program year

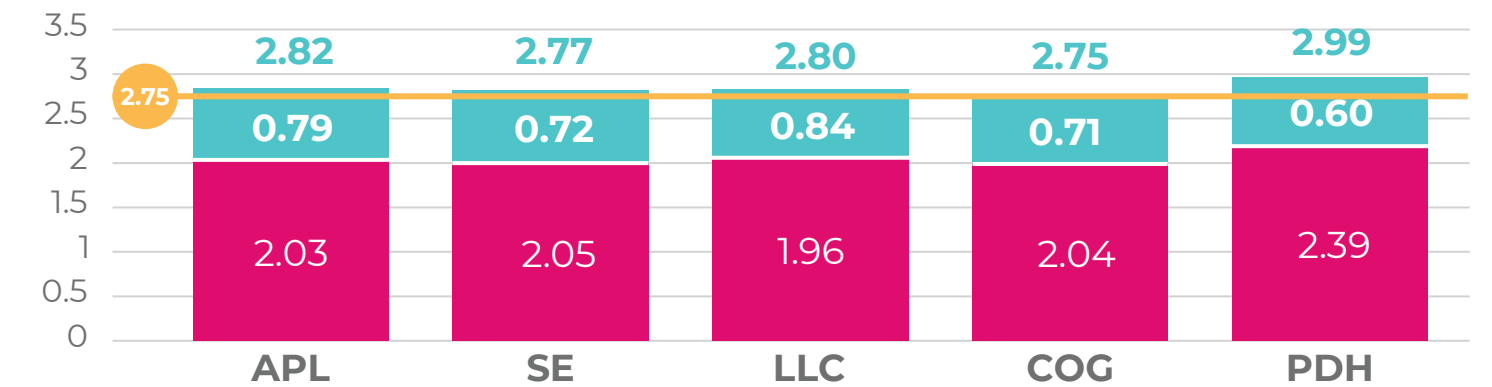
### 4 YEARS OLD



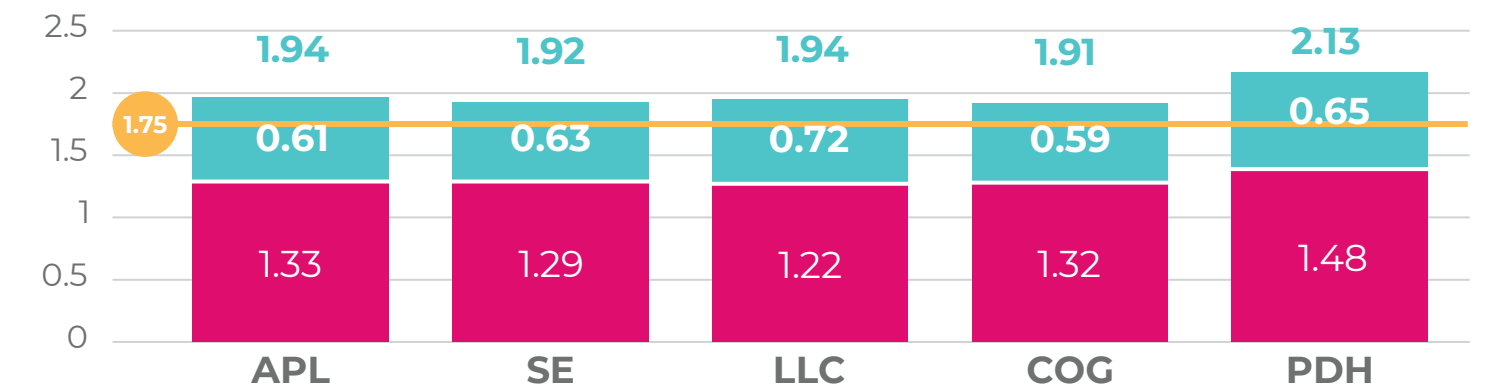
### 3 YEARS OLD



### 2 YEARS OLD



### 1 YEAR OLD



### INFANTS

