

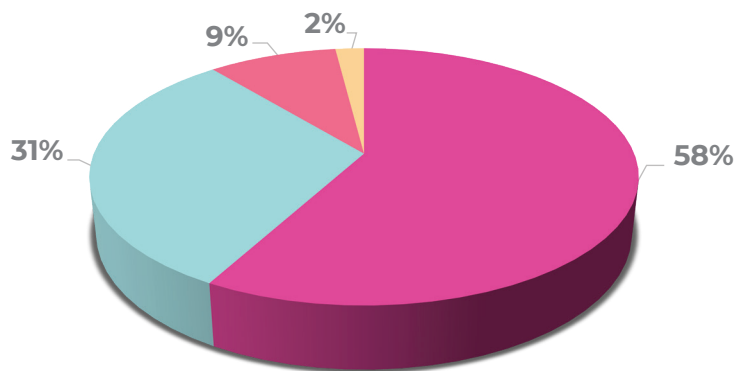


Child outcomes based on COR Advantage - ongoing assessment for young children birth through kindergarten.

RCMA SCHOOL READINESS GOALS:

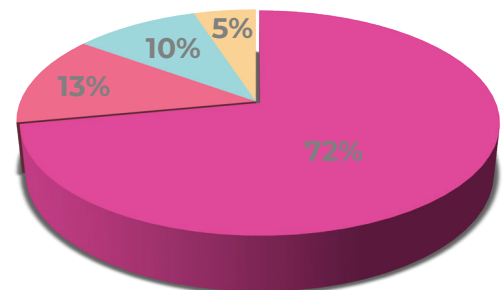
- Approaches to Learning Goal
- Social and Emotional Development Goal
- Language and Literacy Development Goal
- Cognition Goal
- Perceptual, Motor, and Physical Development Goal

LANGUAGE DEMOGRAPHICS



■ Spanish ■ English ■ Indigenous ■ Other

RACIAL DEMOGRAPHICS



■ Hispanic/Latino ■ Black/African American
■ White Non-Hispanic ■ Two or more races

FOR MORE INFORMATION, PLEASE CONTACT:

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RCMA uses COR Advantage as our ongoing assessment. Teachers gather, analyze and score anecdotes throughout the year creating a Pre (the level of entry reflected in blue) which is done at the beginning of the school year and a Post scores (the level of exit reflected in red) which is done at the end of the school year.

Typically:

Infants and toddlers – range from levels 0-3

Preschool – range from levels 2-5

Kindergarten – range from levels 4-7

Strengths and Opportunities Statewide

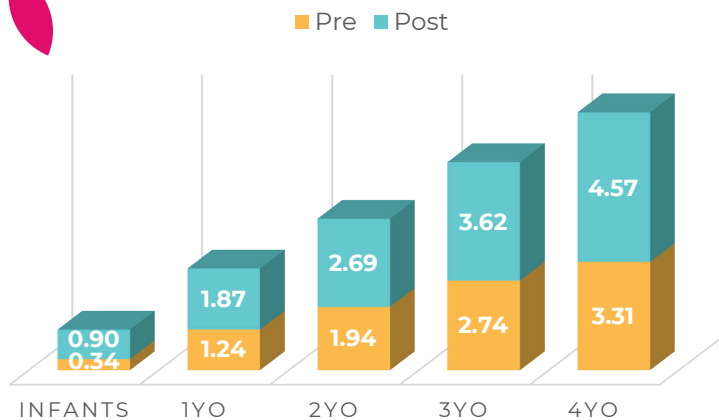
Strengths- English Language Learning, Physical Development and Health, Building relationships with other children

Opportunities- Emotions, Patterns, Phonological Awareness

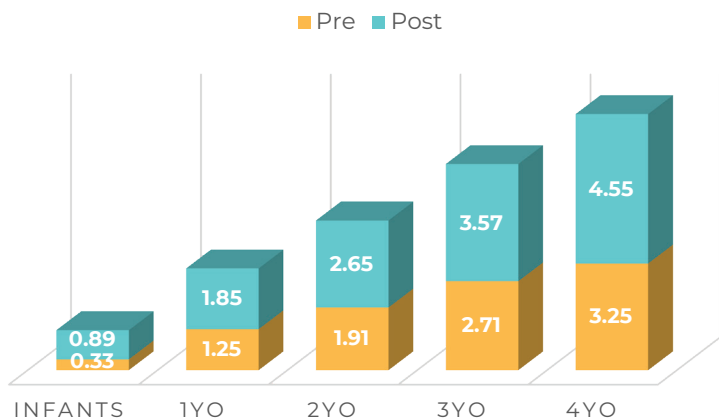
Teaching practice that target these focus area(s) -
“teachers will provide opportunities for children to enjoy stories, rhymes, and songs every day.”



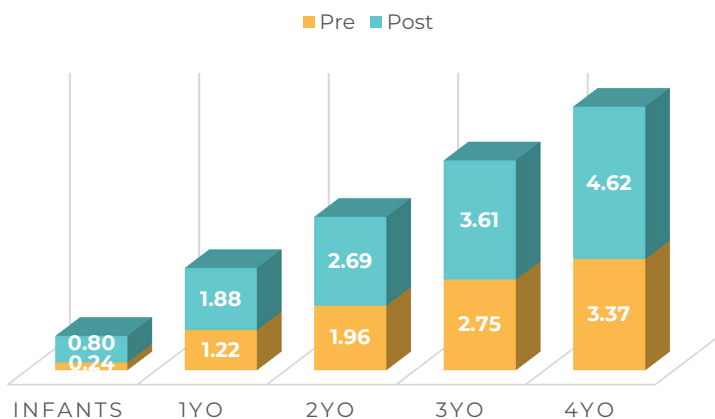
APPROACHES TO LEARNING GOAL



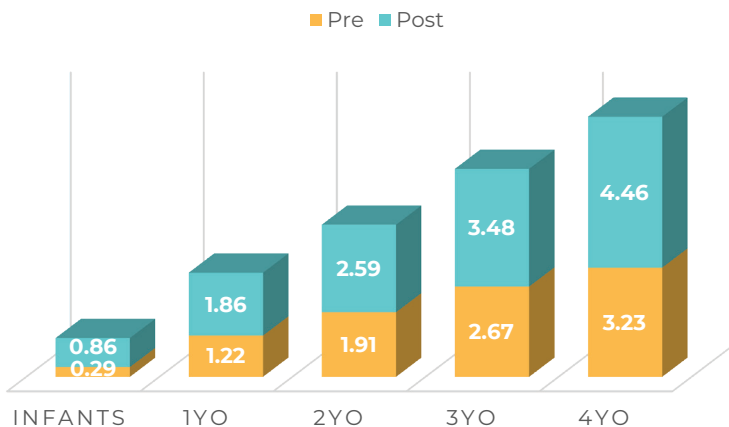
SOCIAL & EMOTIONAL DEVELOPMENT GOAL



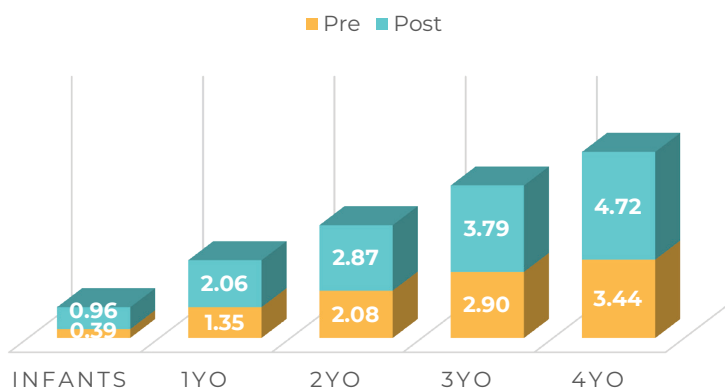
LANGUAGE AND LITERACY GOAL



COGNITION GOAL



PERCEPTUAL, MOTOR AND PHYSICAL HEALTH



ENGLISH LANGUAGE LEARNING

