

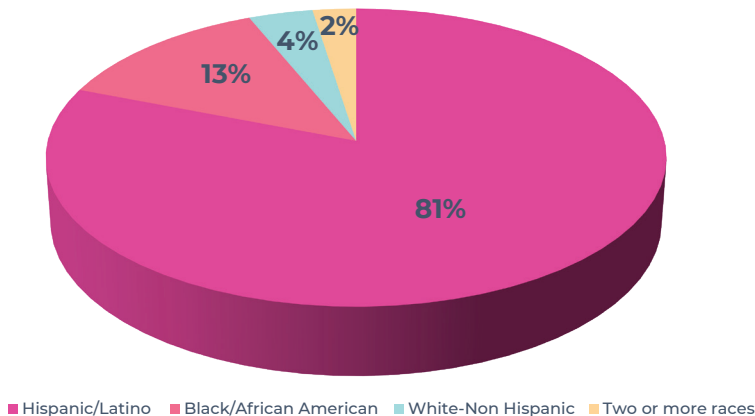


**Child outcomes based on COR Advantage - ongoing assessment for young children birth through kindergarten.**

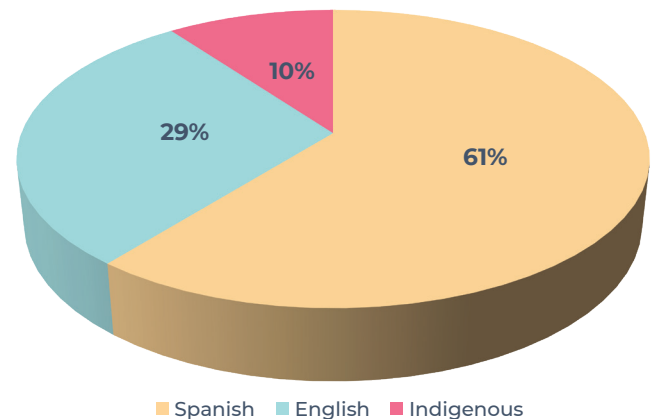
### RCMA SCHOOL READINESS GOALS:

- Approaches to Learning Goal
- Social and Emotional Development Goal
- Language and Literacy Development Goal
- Cognition Goal
- Perceptual, Motor, and Physical Development Goal

**Racial Demographics**



**Language**



### FOR MORE INFORMATION, PLEASE CONTACT:

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RCMA uses COR Advantage as our ongoing assessment. Teachers gather, analyze and score anecdotes throughout the year creating a Pre (the level of entry reflected in blue) which is done at the beginning of the school year and a Post scores (the level of exit reflected in red) which is done at the end of the school year.

*Typically:*

Infants and toddlers – range from levels 0-3

Preschool – range from levels 2-5

Kindergarten – range from levels 4-7

## Statewide Trends

### Strengths:

Listening to and Understanding English, Personal Care and Healthy Behavior, Gross & Fine Motor Skills

### Opportunities:

Alphabet Knowledge, Phonological Awareness and Emotions

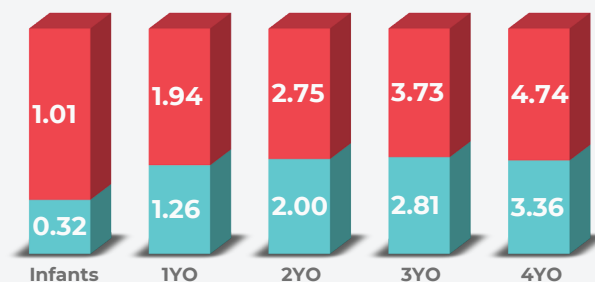
**NOTE:** Post scores are reflected only of those kids that had data for Period 3, due to COVID 19 children in our MSHS programs do not have data captured in Period 3.

**Teaching practice that target these focus area(s) -**  
**“teachers will provide opportunities for children to enjoy stories, rhymes, and songs every day.”**



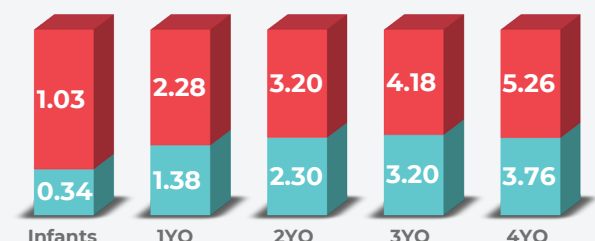
## Approaches to Learning

■ Pre ■ Post



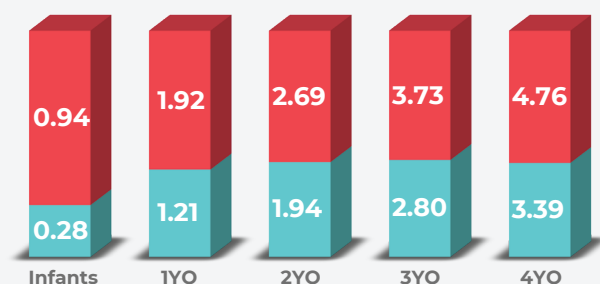
## Perceptual, Motor, and Physical Development

■ Pre ■ Post



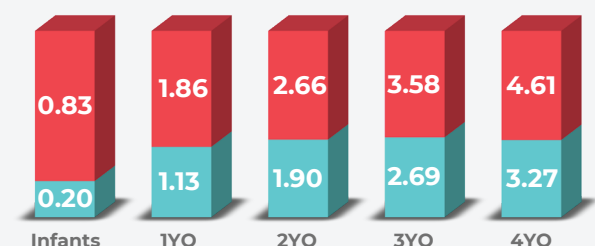
## Cognitive

■ Pre ■ Post



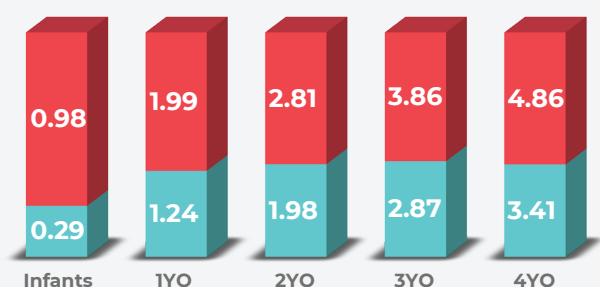
## Language, Literacy and Communication

■ Pre ■ Post



## Social Emotional

■ Pre ■ Post



## English Language Learners

■ Pre ■ Post

